What is RSI?

RSI = Regular and Substantive Interaction

Substantive Interaction is engaging students in teaching, learning and assessment.

Regular Interaction is frequent and predictable interaction between a student and an instructor.

NOT RSI

These are *not* substantive interactions.

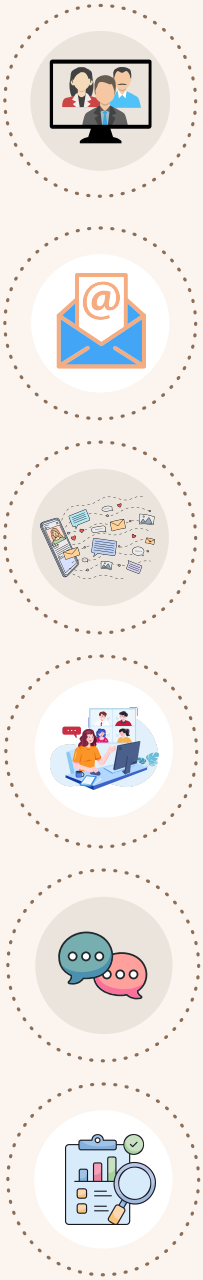
Using auto-graded quizzes as the only assessment method in the course is not RSI.

Communicating with students only when they contact you is not RSI.

Using only video lectures in a synchronous online course is not RSI.

Posting content such as an attachment or webpage with no instruction on what to do with the content is not RSI.

Writing non-specific comments like “Great!” or “Complete” on assessments is not RSI.



RSI EXAMPLES

Use *at least two* of these often and predictably.

Reach out to students who are falling behind or aren't being successful on assessments.

Send **announcements** covering course content, guiding concepts, and answers to student questions.

Use the **“Message Students Who”** gradebook tool to provide feedback that correlates with course objectives.

Facilitate a **discussion** by moderating and responding to student work and/or by providing specific feedback.

Create a rubric based on the outcomes of the course and add specific **comments on the rubric** when grading.